

FEEDBACK ANALYSIS REPORT (2023-2024)
CHAKDAHA COLLEGE, NADIA, WEST BENGAL

The Internal Quality Assurance Cell (IQAC) of Chakdaha College undertook a comprehensive feedback collection process during the academic year 2023-2024. This initiative aimed to evaluate the institution's overall performance and identify areas for improvement across various domains. Feedback was collected systematically from multiple stakeholders, including students, parents, alumni, teachers, and non-teaching staff. The purpose of this exercise was to assess the quality of education, infrastructure, and support services offered by the college.

The feedback mechanism was designed to be inclusive and participatory, ensuring that the diverse perspectives of all stakeholders were taken into account. By gathering insights and opinions from these groups, the college aimed to strengthen its academic environment, enhance operational efficiency, and foster a supportive atmosphere conducive to holistic development.

The summarized feedback from stakeholders has provided valuable information about the institution's strengths and areas where improvements can be made. This process reflects the college's commitment to continuous improvement and its proactive approach toward meeting the needs and expectations of its stakeholders. The detailed findings and suggestions derived from this feedback are outlined below.

<i>Students' Feedback</i>	<i>Suggestions from the Students</i>
<ul style="list-style-type: none">• The syllabus for undergraduate courses was found to be satisfactory and beneficial in achieving academic goals.• Teachers effectively utilize technological tools for classroom teaching.• Students reported that prescribed texts and reference books are readily available in the central library.• Positive feedback was given regarding the Career Guidance and Counselling Cell and the career-related programs offered.• Many students expressed interest in pursuing higher education, value added programmes, or certificate/professional courses.• A significant number of students aim to apply for various jobs after completing their studies.• Students responded positively to skill-development initiatives provided by the college.	<ol style="list-style-type: none">1. Introduce more skill-based courses.2. Enhance internet facilities for smoother access.3. Provide regular mentoring and tutorial sessions.4. More number of class rooms5. More number of subject teachers6. More hygienic environment to be maintained especially at girls' common room and toilet

<i>Parent's Feedback</i>	<i>Suggestions from the Parents</i>
<ul style="list-style-type: none"> • Parents expressed satisfaction with the facilities provided by the college. • Caring for the girl students are good, college campus is 100 % safe • They are pleased with the academic progress of their children. • The grievance redressal mechanism was reported to be effective. • Parents noted that sports facilities available in college are adequate. 	<ol style="list-style-type: none"> 1. Introduce more extracurricular activities for girl students. 2. Upgrade and expand sports facilities with specialized coaching. 3. Organize regular parent-teacher meetings. 4. Strengthen safety measures and conduct awareness programs for girl students.

<i>Teachers' Feedback</i>	<i>Suggestions from the Teachers</i>
<ul style="list-style-type: none"> • Teachers found the infrastructural and technological facilities provided by the college satisfactory. • Easy access to library resources was appreciated for academic and professional development. • The institution supports co-curricular and extension activities. • A majority of teachers are proficient in using modern teaching-learning tools and apply them in classrooms. • Teachers actively participate in research activities, including writing and publishing papers, presenting at seminars, and attending faculty development programs. 	<ol style="list-style-type: none"> 1. Include more certificate/vocational courses with practical components based on market demand. 2. Upgrade computer facilities for better teaching-learning functionality. 3. Conduct on-campus placement drives. 4. Enhance classroom aesthetics to improve engagement. 5. Create more Teaching Posts 6. Increase the number of non-teaching staff. 7. Integrate advanced technological tools for flexible learning. 8. Provide recreational facilities to improve productivity.

<i>Alumni Feedback</i>	<i>Suggestions from the Alumni</i>
<ul style="list-style-type: none"> • Alumni expressed satisfaction with the facilities provided by the college. • Many praised the promotion of various social drives initiated by the college • Alumni showed enthusiasm for maintaining healthy relationships with the institution in the future. 	<ul style="list-style-type: none"> • Alumni expressed their motive for more social activities organized by the ‘Abohoman Society’

<i>Non-Teaching Staff's Feedback</i>	<i>Suggestions from the Non-Teaching Staff</i>
<ul style="list-style-type: none"> • Non-teaching staff reported satisfaction with the infrastructure and working environment of the college. • They noted adequate technological facilities such as computers and Wi-Fi. • The administration was commended for respecting and supporting all the staff. • Opportunities for personal and professional growth were considered satisfactory. • Workload distribution was deemed fair. 	<ol style="list-style-type: none"> 1. Appoint additional staff for administrative tasks. 2. More digitization of various students' data for better performance.

The feedback collected provides a well-rounded understanding of the perspectives and experiences of various stakeholders, including students, parents, alumni, teachers, and non-teaching staff, highlighting both the strengths and areas for improvement at Chakdaha College. It reflects stakeholder satisfaction with academic standards, infrastructure, career guidance, and campus safety, while also offering actionable suggestions to further enhance the quality of education, facilities, and overall institutional performance. These insights will serve as a valuable resource for the college to implement targeted improvements, foster a more inclusive and supportive environment, and continue its commitment to delivering holistic and high-quality education.

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IQAC, Coordinator

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TIC, Chakdaha College